Graduate Council Meeting Wednesday, August 25, 2021 3:30 p.m. Via Zoom

(The Bylaws prohibit representation by proxy.)

AGENDA

I. Reading, Correction and Approval of Minutes (April 14, 2021)

II. Review of Graduate Council Committee Membership and Responsibilities

- A. Parliamentary Procedures
- B. Committee Responsibilities
 - 1. Administrative Committee (Rotating Chairs)
 - 2. Appeals Committee (Shavannor Smith, Chair)
 - 3. Program Committee (Seth Wenger, Chair)
 - 4. Policy and Planning Committee (Kaori Sakamoto, Chair)

III. Graduate Council Committee Reports

- A. Appeals Committee Committee Report (Shavannor Smith)
- B. Program Committee Committee Report (Seth Wenger)

Since the last meeting of the Graduate Council, the Program Committee has reviewed and approved one proposal via Microsoft Teams.

Action Item: From the Mary Frances Early College of Education, a proposal to terminate the face-to-face Graduate Certificate in Dyslexia at the Athens Campus.

C. Policy and Planning Committee Committee Report (Kaori Sakamoto)

IV. New Business

A. Open Discussion

V. Information Items

- A. Curriculum Report: The Graduate School has approved 54 new courses, 64 course revisions, and 1 deletion.
- B. Next meeting: Wednesday, September 22, 3:30pm, TBD

VI. Adjourn



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College of Education

Office of Academic Programs

TO:

Dr. Ron Walcott, Dean of the Graduate School

Fiona Liken, Associate Vice President for Instruction and Registrar

FROM:

Dr. Stacey Neuharth-Pritchett, Associate Dean for Academic Programs

DATE:

March 22, 2021

RE:

Termination the Graduate Certificate in Dyslexia – Athens Campus Only

Please find attached a proposal from the Department of Communication Sciences and Disorders requesting to terminate the Graduate Certificate in Dyslexia at the Athens Campus.

The College of Education's Curriculum Committee approved this proposal on March 18, 2021.

PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

Date: February 22, 2021

School/College: Mary Frances Early College of Education

Department/Division: Communication Sciences and Special Education

Program (Major and Degree): Graduate Certificate in Dyslexia - Athens campus only

Which campus(es) offer this program? Athens, Online (the certificate will still be offered online)

Deactivation or Termination? Termination

Proposed Effective Date: Summer 2021

Last date students will be admitted to this program: Fall 2019

Last date students will graduate from this program: Fall 2020

Note: There may be no enrollment in the program as of the termination effective date.

Program Abstract:

The Graduate Certificate in Dyslexia provides students with in-depth knowledge related to the field of reading and language development, assessment, instruction, and individual differences. The certificate program provides pre- and in-service teachers as well as related services professionals with the knowledge and skills necessary to teach reading to students with dyslexia and other struggling readers. Completion of the Graduate Certificate in Dyslexia requires 16 semester hours of specific reading and language-related coursework, a 1-week (30 hr.) Orton-Gillingham Training, and a 7-week summer practicum in Intensive Reading Interventions in which students will demonstrate proficiency in working in small groups or one-to-one with students at risk for or who are experiencing reading difficulties. Upon completion of the program, students in the certificate program will be prepared to sit for the International Dyslexia Association's Structured Literacy Certification examination. The Graduate Certificate in Dyslexia is intended for those who hold a bachelor's degree in Education or a related field (e.g. psychology, speech pathology, or social work).

- 1. State the reasons for terminating the program, and provide copies of any relevant documents. The Graduate Certificate in Dyslexia is no longer offered face-to-face. As of fall 2018, the program is offered as an online program only (see https://online.uga.edu/degrees-certificates/graduate-certificate-dyslexia). The department does not have the resources to offer both in-person and online versions of the required courses, and there was a greater need for the online option. The in-person courses have not been offered since the online program was approved, and there are no plans to offer the face-to-face courses in the foreseeable future. Of note, beginning fall 2021, the prefix for the five required courses will change from SPED to EDSE.
- 2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the deactivation or termination, and b) how faculty and staff will be reallocated. The final student graduated from the GCD Athens campus program in December 2020. Three remaining students had inadvertently applied to the on-campus program instead of the online program. All three have since been moved to the online program (one is graduating in spring 2021; the change will take effect for the other two students in summer 2021).
- 3. What will be done to ensure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

enrollment in the equivalent Online Graduate Certificate in Dyslexia (fall 2020 enrollment: N=46).							

Termination of the face-to-face program (fall 2016 enrollment: N=16) has resulted in a significant increase in

Approvals:

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Department Head

Dean of School/College

Dean of Graduate School